

PARENTING COURSE

God's Plan is That You Delight in Your Children

Rate Your Discipline Skills

Tips on Affirmation and Acceptance

*Well-Disciplined Children Are More Confident and
Secure*

Seven Non-Spanking Punishments

Discipline and Punishment Differences

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WEEK #1

PARENTING PART 1: OVERVIEW

PRELIMINARY NOTE:

God speaks to new parents: “You now represent me in the life of this child. In fact, _____ . I give you the responsibility of raising _____.”

The first 8-10 Years of a Child’s Life:

His concept of _____ is the same as his concept of _____ .

Sometimes this truth has _____ .

But, for Christian parents, this is a _____ .

TWO CATEGORIES OF PARENTING

The whole of parenting can be broken down into these two things:

1. _____

SYNONYMS: _____ or _____

2. _____

SYNONYM: _____

Parents are to make God’s way _____ , and make any other way _____ and _____ .

Definition of Positive Reinforcement: YOU _____ to them.

Definition of Negative Reinforcement: YOU _____ of them.

INCLUDES 2 THINGS: _____ , and _____ .

WEEK #1 CONTINUED

Two Thermometers to test Positive and Negative Reinforcement:

1. Positive Reinforcement produces _____.
2. Negative Reinforcement produces _____.

SYNONYMS: _____ and _____

Negative Reinforcement without Positive produces _____.

Positive Reinforcement without Negative produces _____.

You're really in trouble if you have _____ !!!

The World says that your _____ is the gauge of how much you love your kids.

Startling verse: _____ .

The degree that you are successful at _____ is the degree that you love your children.

"TOUGH CALL AT HOME" STORY – A QUIZ

As you hear the story, your job is to imagine that this is a dear friend of yours and he want you to counsel them on what they did right and what they did wrong.

Parents can't afford to say, " _____ ".

QUESTIONS

1. Please comment on the points in this teaching that most affected you and why.

2. How did your relationship with your earthly father influence your attitude toward God? _____

3. On a Scale of 1 – 10 with “1” being HORRIBLE and “10” being FANTASTIC:
 - a) How was your Mom on Positive Reinforcement? _____
 - b) How was your Mom on Negative Reinforcement? _____
 - c) How was your Dad on Positive Reinforcement? _____
 - d) How was your Dad on Negative Reinforcement? _____
4. On that same 1 – 10:
 - a) How are you on Positive Reinforcement? _____
 - b) How are you on Negative Reinforcement? _____
5. (Where applicable) Concerning your mate:
 - a) How is he/she on Positive Reinforcement? _____
 - b) How is he/she on Negative Reinforcement? _____
6. How do you think the father handled the situation in the “Tough Call” story?
Was he basically right or basically wrong, and why? _____

WEEK #2

PARENTING PART 2:

SHOULD CHILDREN FEAR THEIR PARENTS?

RESULTS OF THE QUIZ

If your reaction was, “He did a good or great job”, then you _____

_____ the quiz.

If your reaction was, “He didn’t do horrible, but at best, he did poorly”, then you

_____.

BIBLE STANDARDS OF DISCIPLINE

Question: _____

Second Way: _____

TWO HEBREW WORDS (BOTH MEAN “TO FEAR”)

1. ‘PACHAD’

EXAMPLES: _____

CHARACTERISTIC #1: Three things you DO NOT KNOW:

a) _____

b) _____

c) _____

CHARACTERISTIC #2: _____

and _____

WEEK #2 CONTINUED

SCRIPTURE: _____

No child should EVER have to have _____ fear of their parents/

2. “YARE”

That which you are afraid of is a very _____ factor.

CHARACTERISTIC 1: Three things you WILL ALWAYS KNOW:

- a) _____ you'll get burned
- b) _____ you'll get burned
- c) _____ you got burned

PRODUCES: Emotional _____ and you are very _____.

SCRIPTURES: _____, _____, _____,
_____.

The _____ of God is very compatible and understandable with the _____ of God. (Every time in the Bible when we are encouraged to have the fear of God, it is always “YARE” fear.)

God wants a little child to understand Him. The child must learn that through Jesus Christ he can be very _____, and very _____ in God's presence. God also wants a child to learn that there are _____ - that God says you Do Not Cross. If you Do cross those lines, you will get _____, and I'd advise you to _____. (Colossians 3:25)

WEEK #2 CONTINUED

Key Question: Where does every child get 100% of his impression of Who God is?

Phrase: Any child who does not _____ his parents (_____) will not have a fear of God.

In homes where this is done right, you don't ever think about _____.

EXAMPLE: Mom tells Billy to clean up his room, and Billy says, "ok". You ask, "Billy, are you scared of your mom?" He looks at you kind of _____. Then you say, "Let's forget this!" and he says, "_____?"

"YARE" is translated one more way in the Old Testament: "_____".

Either Your Children will _____ (_____) You, or You will _____
(_____) Your Children.

NOTE: The highest form of rebellion for a child is to ignore you.

QUESTIONS

1. Please comment on the points in this teaching that most affected you and why.

2. How clear was your understanding of the 'Fear of God' before you heard this teaching? _____

3. In light of this message, would you change the ratings you gave either of your parents last week in Negative Reinforcement? If Yes then Why? _____

4. In light of the message, would you change the ratings you gave Yourself or your mate last week in Negative Reinforcement? If Yes then Why? _____

WEEK #3

PARENTING PART 3: GUIDELINES FOR DISCIPLINE

INTRODUCTORY COMMENTS

Continue to emphasize that the end result of discipline is NOT to be _____

In a home where discipline is properly administered, the members of the family are _____

The better you are at disciplining, _____

TWO BIBLE GUIDELINES FOR DISCIPLINE:

THE FIRST GUIDELINE is the KEY to achieving _____ in discipline:

GUIDELINE #1: NEVER _____

Every time you give your child an Order, you _____ a line. (Implied Punishment) You also say, if you cross that line, “_____”

What are you doing when you Repeat an order? _____ When you repeat an order after a child has Crossed the Line you are saying to your child, “_____”. Learn not to _____ so much.

IMPORTANT: The degree that your child _____ is directly related to the degree that your child believes he will be _____.

SCRIPTURES: _____, _____, _____

WEEK #3 CONTINUED

GUIDELINE #2: Question: _____ ?

Fascinating Verse: _____

The Answer: Expect your child to _____ and to bring
_____. Don't discipline your children by _____ the
_____, do it by _____ the _____.

QUESTIONS

1. Please comment on the points in this teaching that most affected you and why.

2. (If there are Two Parents here) Which of you is the worst about repeating orders?

3. What can you do to Help Each Other not to repeat directives? _____

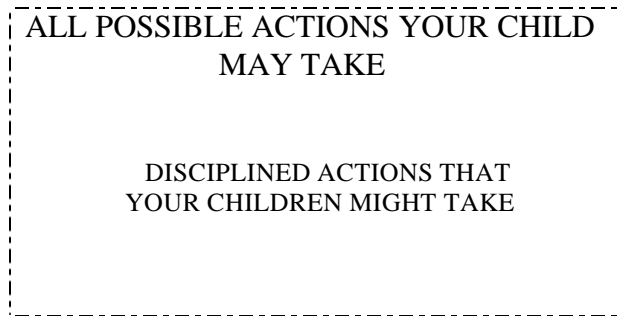
4. Could you list 3 to 5 examples of things that your child does regularly that is NOT a delight or bring peace, but they DON'T get disciplined for it? _____

WEEK #4

PARENTING PART 4: POSITIVE ASPECTS OF PARENTING

This teaching will deal with the _____ aspect of parenting.

DIAGRAM: How do the positive and negative aspects relate to each other?



A disciplined action means (according to Prov. 29:17) when your child
_____.

For actions inside the LARGER square, but outside the SMALLER square; this is
the _____ in parenting.

IMPORTANT TRUTH: It is _____ for you to express any type of
_____ or _____ to your children in the _____.

The end purpose of _____ reinforcement is that it allows you to
express _____ reinforcement.

WEEK # 4 CONTINUED

7 TIPS ON ACCEPTANCE AND AFFECTIONS TOWARD YOUR CHILD

TIP 1. Scripture: _____

Realize the _____ with which children desire the _____ of their parents. THE WORLD will try to tell you that the main thing children want is _____ approval.

FORMULA THAT DEVELOPS: To the degree that children feel _____ from their parents is the degree that they need _____ approval.

TIP 2. _____: _____ to _____.

Realize the _____ of how much children need positive reinforcement as compared to negative.

TIP 3. Be Verbally Affectionate

Scripture: _____

Children prefer _____ attention to _____ attention.

Bible Book: _____

TIP 4. Be Physically Affectionate

Practical Guideline: _____

TIP 5. Be Eager To _____

TIP 6: ***** Have _____, and _____ Together.

(ALSO: Have fun _____ together.)

WEEK #4 CONTINUED (7 TIPS)

TIP 7: Treat _____ Times as Especially Important.

Establish a habit that when they walk through the door, you _____
_____ .

AND: Establish the habit that when _____ come home,
_____ should drop everything.

Things Learned About Thirst:

1. When you go without water for long periods of time you have
_____ .
2. When you are Really Thirsty and all you get is a Little glass, it's more
_____ than refreshing.

QUESTIONS

1. Please comment on the points in this teaching that most affected you and why. _____

2. Of the 7 Tips listed:
 - a) Which is the area you are the strongest in? _____
 - b) Which is the area you are the weakest in? _____
 - c) Which area do you feel your mate is strongest in? _____
 - d) Which area do you feel your mate is weakest in? _____

3. What specific steps can you take to improve the area you are the weakest in? _____

3. If you had to summarize what you have learned so far in this Parenting Course, what would you say? _____

WEEK #5

PARENTING PART 5: HUMANISM VS. THE BIBLE

PRELIMINARY COMMENTS

1. The material that will be covered over the next four sermons, and especially the material that will be covered in this message is some of the MOST IMPROTANT MATERIAL that will ever be presented to you.

 2. The message is going to go a little longer than normal.

 3. I have been working with parents for ten years, and closely with hundreds of parents. One thing has become really clear to me. You can give some parents a teaching on Biblical principles of parenting, and they respond to it, apply it, and see permanent changes for godliness in thier home. However, other parents (very sincere Christians) seem to have a _____
_____. They are _____ by Biblical principles of parenting. There area thousands of parents who are Christians, but they're not _____
_____. This series will go beyond guidelines and will help you understand what you are _____ , and why you _____ the way you do.
- I. TWO CONCEPTS OF MANKIND:
- A. HUMANISM – Man is _____.

WEEK #5 CONTINUED

THREE EXPANSIONS OF DEFINITION:

_____ , _____ , _____

THE CONCEPT OF HUMANISM: children are not morally _____,
but they are slanted towards _____. If nothing _____
them, the natural inclination of their heart is to be _____ .

QUESTIONS TO ASK THE HUMANIST:

1. If the concept of humanism is correct, WHY THEN _____
_____ ? THE HUMANISTIC ANSWER:
Something _____ of them brought _____ things into their
life, and they were _____. They react and express their
_____ through doing bad things.
2. Are they at fault? THE HUMANISTIC ANSWER: _____

***** THE BIG QUESTION: What does the humanistic concept do to your
job description as a parent? The CONCEPT that grips the brain of your job
description if you are humanistic: “ _____
_____ ”.

B. THE BIBLE : Man is _____ .

(Includes same three expansions of the definition).

SENTENCE: My child does not even _____ to do right.

WEEK #5 CONTINUED

SCRIPTURES: _____ , _____ , _____ ,

_____ (folly means _____
_____), _____ .

THE BIBLE CONCEPT OF MANKIND: Why do people do bad things? It's
their _____ .

*****BIBLICAL JOB DESCRIPTION OF A PARENT:

Scripture: _____
_____ your child. You have to make them _____ to do right.

This involves 2 steps:

1. NEGATIVE REINFORCEMENT - _____ consequences that
come into your life when you do wrong actions.
2. POSITIVE REINFORCEMENT - _____ consequences that
come into your life when you do right actions.

NOTE: The Bible and humanism Agree on one thing, and that is the need for
_____. They Disagree on bringing _____
into your child's life.

FOCUS ON OUR SITUATION: Everyone has had the lie of humanism pounded into
their head hundreds and thousands of times. You've got to start by saying, "I am capable
of being deceived much more than my brother." The real questions: To what degree
have you, a Christian, swallowed this lie and allowed it to dominate your methods of
parenting without even realizing it?

SCRIPTURES: _____ , _____

WEEK #5 CONTINUED

TO HELP YOU SEE HOW HUMANISTIC YOU ARE:

QUESTION 1: Which do you think is more important in parenting, _____ your child or _____ them?

ANSWER: _____ reinforcement comes first.

90% of scriptures on parenting deal with _____.

Scriptures: _____, _____

Biblical concept of love: The degree that you consistently _____ your child is how much you really love them.

QUESTION 2: What happens when you don't punish _____ wrongs?

HUMANIST SAYS: It's no _____ . He's a _____ kid.

THE BIBLE SAYS: Each time your child gets away with something little, they will _____.

Scripture: _____ This really shows up in _____ orders.

IF you have Bible thoughts, then when Billy doesn't obey an order (ie, "Come here.") You say, "I have a choice. I can deal with it now, or I can deal with it when it's _____."

IF you honestly, sincerely didn't know if your child did something wrong, you can know that he will do something worse five minutes later, and you'll catch him!

QUESTION 3: **** How do you respond to your child's " _____ "?

(Referring to non-moral issues).

WEEK #5 CONTINUED

HUMANISTIC RESPONSE: The biggest responsibility in your life is to

_____.

BIBLICAL RESPONSE: One of the highest responsibilities in your life

as a parent is to train your child to _____,

and to desire only _____.

You can tell how humanistic you are by how many times your child says,

“_____”. Instead, he should say, “_____?”

The difference is the difference between a command and a request.

QUESTIONS

1. What were your gut level responses to the three questions? _____

2. On a scale of 1 – 10 with “1” being TOTALLY HUMANISTIC and “10” being TOTALLY BIBLICAL:
 - a) What is your concept of parenting? _____
 - b) What is your mate’s concept of parenting? _____
 - c) What were your parents’ concepts of parenting? _____

3. In light of this teaching, how much do you believe you have been affected by the lie of humanism in the area of parenting? _____

WEEK #6

PARENTING PART 6:

'HAVE-TO'S' OF SUCCESSFUL DISCIPLINE

QUESTION: Could this issue of disciplining our children get out of hand? Could this authority focus become an authority trip? Could it go to such an extreme as to damage your children, or lead to abuse? ANSWER: Yes!

2 SCRIPTURES: _____ , _____ . Who is in most danger of abusing authority? _____--

3 'HAVE-TO'S' OF SUCCESSFUL DISCIPLINE

If you stay within these three guards, you will NEVER have to worry about being an abusive parent. You have probably heard all three points. The big mistake is to look at these points _____ . You must look at the _____ .

THE OVERALL PICTURE: Inside most Christian parents there are two strong emotions that war against each other.

FIRST: The desire that your child would _____ .

The higher the level of successful discipline in your home, the greater the chance that your child will _____ .

SECOND: That horrible word, _____ . Have I, in the area of discipline, gone _____ ?

IF YOU HAVE THESE THREE 'HAVE-TO'S' IN PLACE, there is _____ as being too tough on your kids. You can require _____ of your child and they will receive it.

WEEK # 6 CONTINUED

“HAVE TO” # 1: _____

SCRIPTURES: _____ , _____ , _____

PHRASE: A measure of _____ discipline. (You can ONLY require of your children what you require of _____.)

5 QUICK EXAMPLES:

1. _____

2. _____

3. _____

4. _____

5. ** BIGGEST: _____

The NUMBER ONE question teenagers ask their parents: “Why should I be eager to receive _____ , if you aren’t eager to receive _____ _____ ?”

This is a CHALLENGING POINT, BUT A freeing POINT. You are free to require anything of your kids, as long as YOU do it yourself!

“HAVE TO” #2 : Be _____

SCRIPTURE: _____ (THE KEY VERSE ON PARENTING)

PHRASE: A measure of _____ discipline.

WORD: _____ EVERY TIME your child is not a delight, the Spirit of God puts a check in your spirit to deal with it. The reason you don’t deal with it is that it is _____ for your. Eventually you get irritated and _____ at the child, and now it’s _____ for you to deal with it!

WEEK #6 CONTINUED

The REASON that there is so much anger and child abuse in the world today is because _____ .

“HAVE TO” #3: At LEAST _____ to _____ positive to negative.

PHRASE: A measure of _____ discipline.

Even though negative reinforcement is more important and should come first, which of the two should dominate the atmosphere? _____

SCRIPTURES: _____ , _____

CONCLUSION

One of the themes in this message is: A measure of SELF Discipline. Parents must realize that Understanding what you have to do is only half the game in parenting, and the other half is SELF-DISCIPLINE. No one develops self-discipline _____ .

After hearing this series, your tendency is to go from being a HORRIBLE parent to a TERRIFIC parent. The real question is, what will you be like 6 months later? Usually on a scale of 1 to 100, you end up at about a _____. Eventually, you will move forward again. The best thing to do is to _____ to these truths _____ a year.

It will take at least _____ to _____ to be a great parent.

QUESTIONS

1. Have you ever feared going too far in disciplining your kids? If so, how did you deal with it? _____

2. Does this “fear” ever cause tension or friction between you and your spouse? _____

3. List some areas in your life where you already “practice what you preach” and can require your children to do the same. Also, list any areas that you need to START “practicing what you preach.” _____

4. What is your “positive to negative ratio” with your children? How can this ratio be improved? _____

5. Is there any one point or points you would like to comment on? _____

WEEK #7

PARENTING PART 7: TECHNIQUES OF PUNISHMENT

REMEMBER: There is a difference between punishment and discipline. Punishment refers to _____ or _____ your child when they've done a wrong. Discipline is the idea of _____ your child to give up their _____ for God's _____. There are times that you discipline your children when they haven't done anything _____.

FIRST HALF: FOUR TOOLS TO KNOW WHAT PUNISHMENT TO USE

I. Be in _____. Scriptures: _____, _____ . It's not easy to come to agreement, but if you do, you will know that you have the _____ .

TWO WORDS: _____. Hormonally, men are left brain dominated, women are right brain dominated. The left side focuses on achievement and competition, while the right side focuses on emotions and relationships. That is the _____ of every man and woman.

How does this apply to parenting? The issue in punishing your child is _____ .

A) Who is more sensitive to resistance? The _____. Watch out for the line, "My child does not _____ !"

WEEK #7 CONTINUED

B) Who is more sensitive to discern when the child is dry or empty?

The _____ . Scripture: _____

If they're both lacking, you start with _____.

KEY QUESTION: If husbands want to require their wives to be as good as they are at negative reinforcement, what does the husband have to do to achieve that goal? _____

ROOT OF CONFLICT FOR HUSBANDS AND WIVES! If you let the icy finger of judgementalism come into your heart, and you expect your mate to be strong in the area you're strong in, and you don't first deal with yourself on the side that you are weakest on (positive reinforcement for husbands, negative for wives), then you are an _____.

SCRIPTURE: _____

II Definition of an EFFECTIVE PUNISHMENT: _____ on you, and _____ on the kids. You can get a whole lot more obedience out of LESS punishment if you use effective punishment.

III The Intensity of the Punishment is determined by the amount of _____.

IV ALWAYS end a spanking with “_____ _____ _____” and _____.

SCRIPTURE: I John 1:9 NEVER let anyone comfort the child except the one who punished the child.

WEEK #7 CONTINUED

SECOND HALF: THERE ARE TWO TYPES OF WRONGS

- 1) Breaking a _____ . The “ _____ ” type of wrongs. Rules of the home. Please, DON'T make too many rules!
- 2) Disobeying a _____ . Anything you TELL your child to do.

Of ALL techniques of punishment, which is the most intense and painful for the child (and the parent)? _____ . In which type of wrong is the child giving a greater amount of resistance? _____ The intensity of the punishment is determined by the amount of resistance.

- 3) **BREAKING A STANDARD:** Generally _____ .

Seven Non-Spanking Punishments

- a) _____
 - b) Don't _____
 - c) Sit in the corner.
 - d) No phone calls.
 - e) No TV.
 - f) Back to bed.
 - g) _____
- 4) **DISOBEYING A VERBAL COMMAND:** _____ .

SCRIPTURE: John 1: 1 You've got to learn to rule by your _____ .

- First offense: a) _____
- b) _____
- c) _____ !

WEEK #7 CONTINUED

Great Intensity - _____ of spanking.

In our house there is a MAJOR DIFFERENCE between _____ of wrongs. (NOTE:

The idea of a wooden spoon is that it STINGS the skin without bruising the child.)

Even if there is a major defiance, never go beyond ____ or _____ spankings. Beware of

spanking – Don't let yourself _____ . So, keep it under

_____ parents. Don't lose _____ parents. _____ to each other.

(FINAL NOTE: The major benefit of having TWO DIFFERENT TYPES of spankings is that you are much more relaxed and consistent with the easy first time offense because you have the ability and confidence to maintain control if your child tries a high intensity rebellion.)

QUESTIONS

1. Please comment on the points in this teaching that most affected you and why.

2. Seven non-spanking punishments were listed. What have you found to be effective? Were there 2 or 3 you thought you might like to try? _____

3. How often do you and your mate talk about your kids, and how to discipline/punish them? How aware are you of the areas you are weak or not gifted in? How aware is your mate? _____

WEEK # 8

PARENTING PART 8:

THE BENEFITS OF DISCIPLINED CHILDREN

Hebrews 12: 5-11: The longest section in the Bible about discipline:

Here are the HIGHLIGHTS of truths in these verses:

v.5) Discipline is a word of _____ (Synonym: _____)

v.5) Wrong responses to discipline: Make _____ of it or losing heart and getting heavy.

v.8) Important phrase: Illegitimate children. A “1990’s word” for this is _____

THE BENEFITS OF DISCIPLINED CHILDREN

1) Much more _____ . SCRIPTURES: _____

2) _____ SCRIPTURES: _____

3) TREMENDOUS _____ SCRIPTURE: _____

4) **THE BIGGIE: MORE OPEN TO CHRIST**

TAPE SERIES COURSE: _____.

The first step in coming to Christ: To see your own _____
_____, or understanding _____.

BEWARE OF JARGON ! Sin is a PRESENT TENSE state of _____

in your life. SYNONYM : _____

WEEK #8 CONTINUED

The day you see your own sinfulness is the day this word is added to your concept of sin: _____ . When a person sees this, is when they're OPEN to the message of Jesus Christ!

NOW: How do we get our children to see this truth? How can I show them the goodness of God, and ALSO the _____ of sin?

The ANSWER is so SIMPLE: it's DISCIPLINE!

Each time you discipline your children, you are setting a _____

Do they have the power to reach those standards? _____. Will they continually fall? _____. If they get more obedient, they are only doing it by the POWER OF GOD through their PARENTS.

EACH TIME you discipline your kids, it is God through you trying to teach your kids the _____ they have in _____. It's not a lecture, it's an explaining of the experience they've ALREADY HAD! If you explain this 30 and 40 times a year, at some point the child will say "OF COURSE _____!!"

MANY TIMES we think too much of our own _____. But, _____ are the ones who can grasp this easily.

4 SCRIPTURES: _____ , _____ , _____ , _____

Can the LAW save us? _____ Our ultimate GOAL is to expose their NEED for CHRIST. End result of discipline is _____

WEEK #8 CONTINUED

CONCLUSION:

QUESTION: So what do I do when my child is already _____

AFTER SALVATION, the greatest thing you can teach your children is the need for
_____.

QUESTIONS

1. How NEW was the concept of “seeing your own sinfulness” to you? Have you heard the series “How to Lead Others to Christ”? _____

2. How has this CHANGED your concept of leading your children to Christ? _____

3. Have you ever seen a situation where a child became much more secure and cheerful when Godly discipline was increased? What was the situation? _____

4. How much do you feel like most parents today (Christian and Non-Christian) are confused, feeling helpless, and open to the “WITNESS” of Godly disciplined children? Can you name any friends that might be interested in this series? _____

WEEK #9

PARENTING PART 9: HOW TO BE POSITIVE

Three Preliminary Comments

- 1) This message is spoken mostly to _____ .
- 2) Every “how-to” in this message also applies to _____.
In fact, it starts with _____. When husbands and wives really gush on each other, it _____ to the kids.
- 3) This teaching is NOT a complete teaching.

Recommended book: _____

FOUR IDEAS

- I When _____, WORK to be _____ and _____.
- II Develop _____: ie something that we _____.
- III _____.

THREE PART DEFINITION OF ENTHUSIASTIC:

- 1) _____
 - 2) _____
 - 3) More _____. DO IT AND THEN YOU FEEL IT!
- IV *** BIGGEST AND BEST !! Men are so PRODUCTION ORIENTED, it's hard for them to remember the importance of being together. The SOLUTION:
_____.

WHY DOES IT WORK SO WELL?

- 1) Require my son to be _____ and _____

2) I require my son to do a _____ job.

3) BIGGIE: I COMPLIMENT on _____ (about one per minute.)

QUESTIONS

1. List some RITUALS you have in your home. What additional rituals could you add to your home to develop a more positive atmosphere? _____

2. What new ideas do you have for working with your children? List 3 or 4 that you intend to try. _____

3. What can you do on the way home from work to PREPARE YOUR MIND to CHOOSE to give a positive, enthusiastic greeting to your family. _____

4. Of the 4 ideas listed, which one are you weakest in? Which one are you strongest in? _____

WEEK #10

PARENTING PART 10: SPECIFIC QUESTIONS

THREE MAJOR SECTIONS OF QUESTIONS

I QUESTIONS ASKING FOR SPECIFIC GUIDELINES

This area was THE BIGGEST in the volume of questions. Many times I am asked to give specific applications of the principles. I am willing to deal with this subject, BUT not without hesitancy.

FOREWARNING: REMEMBER that you've got to _____
_____. Some of your aren't READY or ABLE to institute these guidelines, WHY?

- A) Because you've got to be able to practice what you preach, you need to be consistent, and you need to have a high positive to negative ratio.
- B) Because you DO NOT need to go Gung-ho and try to change everything all at once, but PLEASE give the Holy Spirit time to gently LEAD you step by step.

3 Specific Guidelines

- 1) The GRAND CANYON of guidelines – if you have authority in this area, you can have authority in any area - _____
_____. This DOES NOT mean your child should never cry. BUT, when crying is _____ or is _____
_____, you need to have the authority to make your child stop crying. Recalling the principles of fear (from Parenting I pt. 2), and the concept of you fearing your children, ask yourself: “Is there ever a situation where my child is not being a delight, and I'm afraid to deal with

WEEK #10 CONTINUED

them because they might _____ that I couldn't _____ them?"

QUESTIONS ASKED ABOUT AUTHORITY OVER CRYING

- a) What if my child is in pain? It's good to let them cry, but there's a time when they're crying in pain and there's a time when it's _____ crying. At this time, you need to say, "Stop crying."
- b) What if my child is frightened? There are times when a child is frightened by a legitimate fear, but other time it is NOT legitimate. Part of training your child is TEACHING them to trust _____ and _____ MORE than their own _____ or _____. If they are allowed to cry unquenchable tears, their fears will _____ them.
- c) What age? About _____ to _____ months.

ONE MORE THING: Remind yourself that 90% of a child's habits are formed by the time they are _____ years old. You are teaching your child that even if he feels rotten, that's not an excuse to _____ !

3. Don't permit your child to _____ your _____. I am NOT saying that you shouldn't _____ attention to your kids.

Numbers of Applications

- a) When your child _____ without a legitimate reason.
- b) When an INFANT (0-12 months) cries, see if there's a legitimate reason. If there is NOT, don't pick up your children on demand.

WEEK #10 CONTINUED

- c) There are times to put the child in the playpen and _____.
- d) TODDLERS should be required to play by themselves, not to interrupt, to be quiet while driving, etc.

4. Be _____. If you'll knock this out when they're toddlers, it will make life with them as teenagers easy. THOUGHT ABOUT THIS: _____ of _____. NOTE: YOU are the judge of whether it's a wrong tone.

One Principle: When in _____ areas, _____ the _____. What is a gray area? The child is basically obeying the guideline, but they are _____
_____. Most parents make the mistake of _____ the guidelines, and what they SHOULD DO is _____, which is the same as _____ the standards!

II QUESTIONS ASKED BY PARENTS WITH CHILDREN BETWEEN THE AGES OF _____ AND _____.

The FOCUS in the two series have been on _____ to _____ years old.

2 QUICK ANSWERS

- 1) The FIRST goal of this series was to cover the concept of parenting for children between the ages of _____ to _____.
- 2) The SECOND goal was to build a foundation for a FOLLOW-UP SERIES on parenting children ages _____ to _____.

WEEK #10 CONTINUED

III QUESTIONS ASKED BY _____ PARENTS:

Three Thoughts of Encouragement and Direction:

1) If you DESIRE to be a Godly parent, realize the EASIEST situation is to have a husband and wife in agreement. It's harder to be a SINGLE parent. The WORST or HARDEST situation in which to raise Godly children is where there are two people, and one of them is _____ and one is _____. Don't EVER _____ JUST to provide another parent for your children, EVEN if they're a _____.

2) You've got to PLUMB THE DEPTHS of this phrase: _____

SYNONYMS FOR GRACE: God's _____, God's _____
God's _____.

3) Psalm 68:6: God sets the lonely in _____. _____ an _____ around you. Find one or two INDIVIDUALS that your RESPECT their walk with God AND the FRUIT they have borne in raising children, and BUILD a _____ with them.

There is a LINE that you cross between friendship and family. That line is the _____. You have to _____ people to step across that line. YOU'VE GOT to _____!

QUESTIONS

1. Which of the areas discussed in this sermon most applied to you? Please explain why. _____

2. How COMFORTABLE do you feel in taking authority over your child's crying? How can you and your mate HELP EACH OTHER in this area? _____

3. (For Single Parents) List as many aspects of God's grace that you can think of that would encourage and help you in raising children. _____

4. What are the PRIMARY THINGS that the Holy Spirit has spoken to your heart in the Parenting Course thus far? _____

WEEK # 11

PARENTING PART 11:

OUTPOURING OF THE SPIRIT ON YOUR CHILDREN I

INTRODUCTORY COMMENTS

- *** I am speaking prophetically.
- *** The next 6-9 months are to be a special season of an outpouring of the Holy Spirit of God on our children.
- *** I have had a groaning of intercession for the children in this church.
- *** Scott & Kathy Webster said 3 things would happen in this church:
#1 – We were going to see a lot of people over 40 start coming in
#2 - We were going to see minorities start coming in
#3 – We were going to see an explosion among the youth
- *** Two months after that, I began to get this groaning and interceding. It was out of that groaning that the word came forth – one of the purest, strongest, clearest words I've ever gotten from the Lord.
- *** Six months from now, Scott and Kathy Webster will come back . . . it will be four services of exclusively prophetic words over the children.
- *** One thing I want to emphasize – we are not saying that in six months there is going to be an outpouring of the Spirit of God on our kids. I believe in two weeks and especially two months we are going to be into this outpouring of the Spirit of God on our kids. God said to me:

“I’m going to pour out my Spirit in this church through the children.”

BUT – Prophecy is _____ .

FOUR THINGS TO PREPARE FOR THIS OUTPOURING

STEP # 1: _____ and _____ the children.

WEEK #11 CONTINUED

- A) First Part – simple, obvious, “given”. If you’re at all serious about the Spirit of God moving in your children’s lives, you know that every day you’ve got to cover those precious children in prayer.
- B) The Word the Lord Has Given Me - a step further. It has transformed Beth’s and my relationship with my son. The Lord put it on our heart to start praying with John David _____.

Without realizing it, we can teach our children _____. We don’t want to teach kids _____ - , we want to teach them _____ with the Living God.

Without realizing it, the only time we pray with our kids is _____.

Prayer is taking the things that are burdening your heart and _____ _____ _____ in relationship with Jesus Christ.

Our kids, all through the day things happen and rise up in their hearts and we deal with it by talking. When we get to the end of the day we say, “Do you want to pray?” They don’t – nothing on their hearts.

The time to pray with your kids is _____

*** 5 Stories of Things That Happened ***

One More Angle – if you raise your kids in a Godly church, sometimes at some point your children will probably make a decision for Jesus Christ. But deep inside your hearts, the question is – but will it be a _____ and a _____ and a _____ decision?

WEEK #11 CONTINUED

*** How sincere and lasting your child's commitment to Jesus Christ will be will depend on how much they see in you and experience themselves a _____
_____ on the Spirit of God.

STEP #2 –Deuteronomy 6: 4-7. _____ to the children.

- 1) _____. If you are in charge of your children (ie who's the boss in your home?) - Bedtime is the _____ to speak of the Lord to your children. If you're in charge, then having special time with your children in bed is never a _____, but only a _____.
- 2) One thought on how to _____.

One More Story about John David

He loves to talk about guns! The good guys and the bad guys !

It troubled Beth and I. We were praying about that.

Thing That John Said -

“There's lots of good guys and there's lots of bad guys, and the good guys can beat up and kill the bad guys, but Only Jesus can _____.

From that day forward, every time he talked about the good guys and the bad guys, it was an opportunity to present the gospel to my son.

He Started Asking Me Questions -

“Daddy, what is a bad guy?” “Son, anybody that has not given his life to Jesus Christ is a bad guy.”

WEEK # 11 CONTINUED

“Daddy, who’s ready to get saved? Is he a bad guy? If he gets saved does it mean Jesus will turn him into a good guy?” “Yes, son, it does.”

About a Month Ago -

“Daddy, how come Jesus doesn’t turn the devil from a bad guy into a good guy?”

“John David, because the devil _____ _____ _____ Jesus to turn him into a good guy.” “I was a bad guy but I have asked Jesus into my heart, and he’s made me a good guy.”

QUESTIONS

1. Please comment on the points in this teaching that affected you the most and why.

2. List some of the specific interactions you've had with your children that could have resulted in good prayer times. _____

3. How much do you think about or are you concerned about whether your child's decision for Jesus Christ will last? _____

4. What steps can you take to make putting your children to bed easier? What practical ways can you speak of the Lord to them at bedtime? _____

5. How often do your kids talk about "good guys" and "bad guys"? _____

WEEK #11 CONTINUED

6. What methods have you used to explain the gospel to your children? How successful was it? _____

WEEK #12

PARENTING PART 12:

OUTPOURING OF THE SPIRIT ON YOUR CHILDREN II

CLARIFICATION OF ONE THING

When I say that the Spirit of God is going to be poured out on our children, a lot of people's mentality is real experiential. They think of it as a one time experience – 6-9 months of a great move of the Spirit of God among the children, and then we'll go back to the same old thing.

What the Lord has Shown Me

In every church there is a general level of godliness and obedience and sensitivity to the Spirit of God among the children.

Some churches – the kids are rotten

Some churches – they're very godly and sensitive and precious

Liberty Church – is fairly good

What the Lord Wants to Have Happen

To raise the entire level of godliness and discipline and sensitivity to the Spirit of God in the children to a whole new level and _____.

FOUR THINGS TO PREPARE FOR THIS OUTPOURING

STEP # 3 - _____

Why This is so Important

Sadly, the idea of studying to learn Parenting is foreign to many people.

*** Illustration of working with computer ***

*** Key Question – which needs more study – to program a computer or to raise a child in godliness? _____

You can Listen to This Tape Series

In two years, you'll retain maybe _____, more likely _____.

WEEK #12 CONTINUED

If you study, fill out outlines, etc. it will change your life!

Even if you study well, you'll still only retain maybe _____. That's why I really would love every parent to go through this _____ times over a five year period.

One More Reason

The higher the level of _____ you establish with your children, the higher the chance they will _____.

Backdrop for Point #4

This is the most _____ of all four.

- 1) It has more potential to make you mad, to be misunderstood
- 2) It has incredible power to cause an explosion of power of the living God in the lives of your children.

STEP # 4 - _____. Hear me out – these are hard words.

During the time of worship, if you permit your children to :

talk play color draw giggle be bored

That is an evil thing bordering on blasphemy.

WHY IT IS EVIL

I) Leviticus Chapter 9 – a _____ chapter

Verses 22-23 – a worship service

Chapter 10:1 – “they offered _____”

Verses 2-7 – Nadab and Abihu grew up _____. They were never taught _____ for the presence of the Living God.

Did you grow up in a church where as a child you were taught you sit down, sit still, etc. to reverence the presence of the Lord?

WEEK #12 CONTINUED

In the Charismatic Movement – we've gone beyond that. Worship is not just serious, quiet reverence, but there's a sense of celebration.

If our children join us in reverencing the Lord and celebrating His presence, that's a wonderful thing.

If our children NEITHER celebrate the Lord NOR reverence the Lord,
_____ or _____?

II Matthew Chapter 22

Verses 1-2 – the perfect picture of _____

Verses 3- 10 – a picture of _____ -

Verses 11 – 13 – What was it that this man did? He was _____ or
_____ or overly _____ or _____ about the
fact that he was going to be in the presence of the King.

*** ANOTHER QUESTION – If your child is 4-10 years old and you have taught him that when we come into worship the presence of Jesus fills this place – and we have literally entered into the presence of God, BUT IT's OK if you want to giggle, play, be bored, etc. – YOU TELL ME, when do you expect him to begin to learn the reverence of God?

****It's a battle, but if ever you're gonna draw a line, this is where you draw it.****

Comments about the Amish

ONE MORE ANGLE

What is the basis of worship? Do we worship because we feel like it or because He is worthy? _____

Illustration of Kings in Ancient Days

WEEK #12 CONTINUED

This is so connected to our children – as Joshua did in Joshua 24 “As for me and my house, _____.”

As long as my children aren't Christians – I won't make them worship.

The day my children get saved – they will stand, clap, kneel, dance and give 100% of their attention and energy to worshipping Jesus! They will worship and I will _____ it!

Concluding Stories

QUESTIONS

- 1) Now that you have studied the Parenting Course, how much do you feel that you have retained? _____ How much do you feel you will retain in one year? _____ Do you plan to go through the course again in the next five years?

- 2) Do your children play, talk and giggle during worship? _____

- 3) Have you ever thought about or discussed the seriousness of worship in relationship to children? _____

- 4) After hearing this message, what do you feel like the Lord is saying to you about your children in worship? _____

- 5) Realizing that different children are at different levels, different ages, and move at different paces, what specific requirements do you feel comfortable with regarding your children in worship at this time? _____

ANSWER SHEETS - PARENTING COURSE

PART I: OVERVIEW

PAGE 1

That's not your child My child His parents God
Tragic Results Wonderful Opportunity
Positive Reinforcement (Acceptance or Affirmation)
Negative Reinforcement (Discipline)
Pleasant Painful Unpleasant
Giving Requiring Giving orders Enforcing orders

PAGE 2

Relaxedness Order (Respectful, Considerate)
Tension Chaos Tense Chaos
Positive Reinforcement Proverbs 13:24
Negative Reinforcement I don't know

PART 2: SHOULD CHILDREN FEAR THEIR PARENTS?

Page 4

Badly failed Passed with flying colors
Is it wrong for children to be afraid of their parents?
Should parents expect their children to be afraid of them?
Walking in a dark room when you think someone's in the room who will attack you OR Walking in a dark alley in a bad section of town.
If something's gonna get you When it's gonna get you
Why it's gonna get you Emotions on edge You want to run

Page 5

Deuteronomy 28: 66-67 Pachad The fire on a gas stove
Known If When Why Calmness Comfortable
Leviticus 19:3 Proverbs 1:7 Proverbs 14:27
Proverbs 16:6 Fear Love Comfortable
Emotionally Calm Lines Burned Be afraid

Page 6

His parents Fear (Yare) Fear Funny
Are you crazy? Respect Fear (Yare) Fear (Pachad)

PART 3: GUIDELINES FOR DISCIPLINE

Page 8

A heavy handed bully with your kids, or a bossy person
Relaxed and calm The less you have to do it Consistency
Repeat a clear directive Draw You'll wish you hadn't
Begging I just lied to you Talk Obeys
Punished for disobedience Proverbs 13:24
2 Corinthians 10:6 James 5:12

Page 9

Where do you draw the line? Proverbs 29:17
Be a delight Peace Avoiding Negative
Expecting Positive

PART 4: POSITIVE ASPECTS OF PARENTING

Page 11

Positive	Is a delight and brings peace	Battlefield
Impossible	Acceptance Affection	Battlefield
Negative	Positive	

Page 12

Proverbs 17:6	Intensity	Approval	Peer
Separated	Peer	Ratio 10 1	Proportion
Proverbs 27:5	Negative	No	

The Song of Songs (or Song of Solomon)

Every time you and one of your children cross each other, touch them.

Listen	Fun	Laugh	Working
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Page 13

Greeting	Drop everything	Mom and Dad	Kids
System Shutdown		irritating	

PART 5: HUMANISM VS. THE BIBLE

Page 15

Blockage in their brain	Revolted	Christian parents
Thinking	Think	Basically Good

Page 16

Flow / Desire of Heart / Natural Inclination

Neutral	Good	Stops	Good
Do people do bad things?	Outside	Painful (or Negative, Bad)	

Page 16 cont

Hurt Hurt No!

To remove anything painful from your child's life

Basically evil Want

Page 17

Genesis 6:5 Genesis 8:21 Jeremiah 17:9 Psalm 51:5

Proverbs 22:15 (Warped Attitudes) Proverbs 29:15

Nature Proverbs 22:6 Train Want Painful

Positive Positive Reinforcement Pain

2 Corinthians 2:11 Romans 12:2

Page 18

Loving Punishing Negative Discipline

Proverbs 19:18 Proverbs 23:14 Discipline

Little Big deal Good Try something worse

Ecclesiastes 8:11 Simple Big Wants

Page 19

Grant your child's wants Lay down their wants

God's will I want May I please?

PART 6: 'HAVE-TO'S' OF SUCCESSFUL DISCIPLINE

Page 21

Ephesians 6:4 Colossians 3:21 Fathers Individually

Whole Picture Know Jesus Christ Serve Jesus Christ

Abuse Too far No such thing Any godly discipline

Page 22

Practice what your preach Matthew 23:3-4 Philippians 4:9
I Peter 2:12 SELF Yourself Tone of Voice
Positive attitude Hard worker Helpful and considerate
Eager to receive correction Your correction My correction
Consistent Proverbs 13:24 SELF Anger Hard
Angry Easy

Page 23

People don't discipline their children 10 1 SELF
Positive Proverbs 27:5 Proverbs 29:18
Quickly 40 Relisten Once
4 5

PART 7: TECHNIQUES OF PUNISHMENT

Page 25

Rebuking Correcting Training Wants Will
Wrong Agreement Matthew 18:19 Malachi 2:15
Mind of God Opposite gifts Gifting
Sensing the level of Resistance Man Understand

Page 26

Wife Ephesians 5:21 Discipline
You have to be as good as she is in the positives
Unteachable Hypocrite 2 Corinthians 6:2 Easy Hard
Resistance Please forgive me A Hug

Page 27

Standard	I forgot	Verbal Command	Spanking
The second	NOT a spanking	Monologue	Talk
Writing chapters	Always a spanking	Word	
Please forgive me	Sorry mommy	A hug	

Page 28

Whole different type	Types	7	8
Get out of control	Control	Control	Talk

PART 8: THE BENEFITS OF DISCIPLINED CHILDREN

Page 30

Encouragement	Cheerful	Light	Insecure
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Page 30 cont.

Cheerful	Hebrews 12:5	Proverbs 29:17	
Secure	Hebrews 12:8,11	Proverbs 15:32	Witness
Proverbs 20:11	<u>How to Lead Others to Christ</u>		
Need for a Savior	Your own sinfulness	Self rule	
Self (or Self in Charge)			

Page 31

Helplessness	Emptiness	High Standard	No!	Yes!
Powerlessness	Themselves	I NEED JESUS	Brains	
Children	Proverbs 19:18	Proverbs 23: 13-14	Psalms 25:14	
Galatians 3:24	No!	To have a child understand his need for a Savior.		

Page 32

A Christian Prayer

PART 9: HOW TO BE POSITIVE

Page 34

Men	Your Marriage	Your marriage	Flows down
<u>The Blessing</u>	Stationary	Close	Touch Constantly
Rituals	Always do	Enthusiastic Greeting	
Higher volume	Faster talking speed	Demonstrative	
Work Together	Cautious	Obedient	

Page 35

Good Each detail

PART 10: SPECIFIC QUESTIONS

Page 37

Hear from God Yourself	Authority over crying	Rebellion
Resistance to your authority		

Page 38

Pitch such a fit	Control	Forced	Mommy		
Daddy	Emotions	Fears	Dominate	12	15
5	Pitch a fit	Demand	Attention	Give	Cries

Page 39

Let Them cry	Respectful	Tone	Voice	Gray
Raise	Standard	Pushing the edge	Backing Up (or Lowering)	
Initiate Confrontation	Raise	5	18	0 4

Page 39 cont

0 4 5 18

Page 40

Single Godly Ungodly Marry Christian

The Grace of God is sufficient for me Strength Abilities

Presence Families Build Extended Family

Relationship Freedom to speak input into our lives

Invite GO TO THEM!

PART 11: OUTPOURING OF THE SPIRIT ON YOUR CHILDREN I

Page 42

Conditional Pray for Pray with

Page 43

Spontaneously Religion Religion Relationship

Bedtime at night Loosing them daily

That moment when the thing is on their heart Sincere Real

Lasting

Page 44

Daily Dependence Speak of the Lord Bedtime Best time

Bribe Wonderful gift Share the gospel with your children

Turn a bad guy into a good guy

Page 45

Won't ever ask

PART 12: OUTPOURING OF THE SPIRIT ON YOUR CHILDREN II

Page 48

Maintain it permanently Study the Parenting Course
Raising a child 15% 5-10%

Page 49

50 % 3 or 4 Godly discipline
Walk with Jesus Christ Explosive Worship
Worship Unauthorized fire In church
Reverence

Page 50

Have we gone forward? Have we gone backward?
Worship Us Disrespectful Irreverent
Casual Flippant He is worthy

Page 51

We will serve the Lord Require